

| 2018-01-05 12:04:25 | 2018-01-05 12:07:51 10-25 yea Female | \$100,000 ti 40-54 | School age |
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| 2018-01-10 15:53:19 | 2018-01-10 16:01:34 More than Male | \$50,000-\$40-54 | hildren fir |
| 2018-01-10 15:23:58 | 2018-01-10 15:36:14 Less than 5 Male | Less than \$ 55-64 | o childrer |
| 2018-01-10 15:15:00 | 2018-01-10 15:21:54 More than Male | \$75,000-\$40-54 | School age |
| 2018-01-18 20:47:37 | 2018-01-18 20:58:10 10-25 yea Female | \$100,000 ti $40-54$ | School age |
| 2018-01-05 14:55:10 | 2018-01-05 15:02:33 Less than 5 Male | \$100,000 ti $40-54$ | Children in |
| 2018-01-18 16:15:14 | 2018-01-18 16:50:39 More than Female | \$100,000 ti 65 + | ildren fir |
| 2018-01-13 16:58:03 | 2018-01-13 17:12:23 More than Male | \$100,000 ti 65 + | Children fir |
| 2018-01-11 10:05:04 | 2018-01-11 10:11:02 10-25 yea Male | \$100,000 ti $40-54$ | School age |
| 2018-01-05 15:27:35 | 2018-01-05 15:32:57 More than Female | \$100,000 ti $40-54$ | School age |
| 2018-01-13 21:50:25 | 2018-01-13 21:55:13 5-10 year! Male | More than $65+$ | childrer |
| 2018-01-09 2:01:50 | 2018-01-09 2:06:28 5-10 year: Female | More than 55-64 | School age |
| 2018-01-19 13:12:26 | 2018-01-19 13:25:26 More than Female | \$50,000-\$65 + | ildren fir |
| 2018-01-07 12:08:48 | 2018-01-07 12:13:49 More than Male | \$75,000-\$65+ | Children fir |
| 2018-01-06 8:12:53 | 2018-01-06 8:23:47 More than Female | \$25,000-\$65+ | No childrer |
| 2018-01-05 17:58:09 | 2018-01-05 18:07:39 More than Female | \$25,000-\$65 + | No childrer |
| 2018-01-17 20:59:19 | 2018-01-17 21:03:52 10-25 yea Female | Less than \$ $65+$ | Children fir |
| 2018-01-13 16:33:12 | 2018-01-13 16:33:22 |  |  |
| 2018-01-11 11:03:35 | 2018-01-11 11:08:07 10-25 yea Male | \$50,000-\$40-54 | School age |
| 2018-01-05 16:03:11 | 2018-01-05 16:10:41 10-25 yea Male | \$50,000-\$40-54 | School age |
| 2018-01-11 9:37:01 | 2018-01-11 9:42:30 10-25 yea Male | More than 40-54 | Children in |
| 2018-01-11 9:24:25 | 2018-01-11 9:33:54 10-25 yea Female | More than 40-54 | Children in |
| 2018-01-18 11:58:45 | 2018-01-18 12:05:32 10-25 yea Male | \$50,000-\$65 + |  |
| 2018-01-05 12:25:32 | 2018-01-05 12:30:42 10-25 yea Male | \$25,000-\$65 + | No childrer |
| 2018-01-18 10:57:09 | 2018-01-18 11:33:03 10-25 yea Male | $65+$ | No childrer |
| 2018-01-06 16:03:04 | 2018-01-06 16:31:08 10-25 yea Male | $65+$ | No childrer |
| 2018-01-11 19:48:18 | 2018-01-11 19:53:56 5-10 year: Female | More than 40-54 | School age |
| 2018-01-07 19:22:39 | 2018-01-07 19:29:18 5-10 year: Male | More than 40-54 | School age |
| 2018-01-06 14:16:16 | 2018-01-06 14:50:10 5-10 year! Male | \$100,000 ti $26-39$ |  |
| 2018-01-05 14:41:34 | 2018-01-17 20:06:16 10-25 yea Female | \$100,000 ti $40-54$ | School age |


| $\begin{aligned} & 2018-01-18 \text { 12:31:11 } \\ & 2018-01-13 \text { 14:54:46 } \end{aligned}$ | 2018-01-18 12:36:05 5-10 year: Female 2018-01-13 15:02:18 $5-10$ year: Female | $\begin{aligned} & \$ 50,000-\$ 65+ \\ & \$ 75,000-\$ 65+ \end{aligned}$ | Children fir Children fir |
| :---: | :---: | :---: | :---: |
| $\begin{array}{r} 2018-01-18 \text { 9:39:38 } \\ \text { 2018-01-11 11:51:57 } \end{array}$ | 2018-01-18 10:04:00 More than Female 2018-01-11 12:09:20 10-25 yea Female | $\begin{aligned} & \$ 100,000 \mathrm{t} \text {, } 40-54 \\ & \text { More than 40-54 } \end{aligned}$ | School age <br> School age |
| 2018-01-13 8:54:44 2018-01-13 8:26:55 | 2018-01-13 9:04:22 More than Female 2018-01-13 8:53:09 More than Male | $\begin{aligned} & \$ 100,000 \text { t. } 55-64 \\ & \$ 75,000-\$ 55-64 \end{aligned}$ | Children in Children fir |
| $\begin{array}{r} 2018-01-18 \text { 22:08:37 } \\ 2018-01-109: 30: 14 \end{array}$ | 2018-01-18 22:13:48 More than Female 2018-01-10 10:32:29 More than Female | $\begin{aligned} & \$ 50,000-\$ 65+ \\ & \$ 50,000-\$ 65+ \end{aligned}$ | No childrer Children fir |
| $\begin{array}{r} \text { 2018-01-20 10:11:33 } \\ 2018-01-20 \text { 9:51:54 } \end{array}$ | 2018-01-20 10:17:06 Less than 5 Male 2018-01-20 10:11:04 More than Female | More than 26-39 $\$ 50,000-\$ 65+$ | School age Children fir |
| $\begin{aligned} & 2018-01-05 \text { 12:37:58 } \\ & \text { 2018-01-05 12:13:49 } \end{aligned}$ | 2018-01-05 12:45:48 10-25 yea Male 2018-01-05 12:34:45 More than Female | $\begin{aligned} & \$ 50,000-\$ 40-54 \\ & \$ 50,000-\$ 55-64 \end{aligned}$ | Children in Children in |
| $\begin{aligned} & \text { 2018-01-16 6:44:20 } \\ & \text { 2018-01-06 7:53:25 } \end{aligned}$ | 2018-01-16 6:57:01 5-10 year: Female 2018-01-06 8:08:49 10-25 yea Female | $\begin{aligned} & \$ 100,000 \text { t t 40-54 } 54 \\ & \$ 100,000 \text { t. } 40-54 \end{aligned}$ | School age <br> School age |
| $\begin{array}{r} 2018-01-07 \text { 15:34:35 } \\ 2018-01-078: 46: 14 \end{array}$ | 2018-01-07 15:40:02 10-25 yea Male 2018-01-07 8:56:27 10-25 yea Female | $\begin{aligned} & \$ 75,000-\$ 40-54 \\ & \$ 50,000-\$ 40-54 \end{aligned}$ | School age School age |
| $\begin{aligned} & \text { 2018-01-20 11:15:05 } \\ & \text { 2018-01-05 11:49:45 } \end{aligned}$ | 2018-01-20 11:20:06 10-25 yea Male 2018-01-05 12:04:37 10-25 yea Male | $\begin{aligned} & \$ 50,000-\$ 55-64 \\ & \$ 50,000-\$ 55-64 \end{aligned}$ | Children fir Children fir |
| $\begin{aligned} & \text { 2018-01-08 17:57:20 } \\ & \text { 2018-01-05 14:50:16 } \end{aligned}$ | 2018-01-08 18:03:26 10-25 yea Male 2018-01-05 14:57:32 10-25 yea Female | $\begin{aligned} & \text { More than 40-54 } \\ & \$ 100,000 \text { t. } 40-54 \end{aligned}$ | School age <br> School age |
| $\begin{aligned} & \text { 2018-01-15 18:57:36 } \\ & \text { 2018-01-15 17:48:53 } \end{aligned}$ | 2018-01-15 19:01:12 Less than 5 Female 2018-01-15 19:00:58 Less than 5 Male | $\begin{aligned} & \$ 50,000-\$ 55-64 \\ & \$ 25,000-\$ 55-64 \end{aligned}$ | Children fir Children fir |
| $\begin{array}{r} \text { 2018-01-13 6:48:27 } \\ \text { 2018-01-11 20:06:06 } \end{array}$ | 2018-01-13 7:48:39 10-25 yea Female 2018-01-13 10:54:56 10-25 yea Female | $\begin{aligned} & \$ 100,000 \text { t. } 55-64 \\ & \$ 100,000 \text { t. } 55-64 \end{aligned}$ | Children fir No childrer |
| $\begin{aligned} & 2018-01-09 \text { 15:25:26 } \\ & 2018-01-05 \text { 16:35:02 } \end{aligned}$ | 2018-01-09 15:30:40 More than Female 2018-01-05 16:48:15 More than Male | $\begin{aligned} & \$ 50,000-\$ 65+ \\ & \$ 25,000-\$ 65+ \end{aligned}$ | Children fir No childrer |
| $\begin{array}{r} \text { 2018-01-13 7:59:58 } \\ \text { 2018-01-05 15:29:35 } \end{array}$ | 2018-01-13 8:04:11 10-25 yea Female 2018-01-05 15:37:41 More than Male | $\begin{aligned} & \$ 50,000-\$ 40-54 \\ & \$ 25,000-\$ 55-64 \end{aligned}$ | School age <br> No childrer |
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| Have Not Used Have Not LI have not | Maintain C Maintain C Maintain C Maintain C Maintain C Maintain C Maintain C I Maintain C Maintain C Maintain C Maintain C Maintain C Maintain C Maintain C |
| Have Not L We try to | Maintain C Maintain Current Spending <br> Maintain C Maintain C Increase Sp Increase Sp Maintain C Maintain C Maintain C |
| Poor <br> Poor <br> Very unple | Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Maintain C Reduce $S p \in$ Maintain C Maintain C Increase Sf Reduce $S p \in$ Maintain C |
| Poor Sewer and Poor | Maintain C Reduce Sp $\in$ Maintain C Maintain C Increase SF Maintain C Maintain C Maintain C Reduce Sp $\in$ Maintain C Maintain C Maintain C Maintain C Maintain C |
| Good I wish libr Good | Maintain C Reduce $S p \in$ Maintain C Maintain C Maintain C Maintain C Maintain C Maintain C Reduce SpfReduce Spf Reduce Spє Reduce Spє Reduce Spє Reduce Spє |
| Have Not Used <br> Have Not L the library | Maintain C Reduce Sp $\in$ Maintain C Maintain C Maintain C Maintain C Maintain C Maintain C Reduce Sp $\in$ Maintain C Increase Sp Increase Sf Reduce Sp $\in$ Maintain C |
| Have Not L second tim Have Not Used | Maintain C Maintain C Maintain C Maintain C Maintain C Maintain C Maintain C Maintain C Reduce Sp $\in$ Maintain C Maintain C Maintain C Maintain C Maintain C |
| Have Not Used Have Not Used | Reduce $S p \in$ Reduce $S p \in$ Increase Spending Reduce $S p \in$ Maintain $C$ Maintain C Reduce Sp Maintain C Maintain C Maintain C Reduce Sp $\neq$ Maintain C |
| Have Not Used Have Not Used | Maintain C Maintain C Maintain C Maintain C Maintain C Maintain C Maintain C Maintain C Maintain C Maintain C Maintain C Maintain C Reduce Sp $\operatorname{Reduce~Sp\epsilon ~}$ |
| Have Not LI think the | \| Maintain C Increase Sp Increase Sp Increase Sp Maintain C Maintain C Maintain C Increase Sp Reduce Sp $\epsilon$ Increase Sp Maintain C Maintain C Maintain C Increase Sp |
| Have Not LI sue noth Have Not Used | Maintain C Reduce $S p \in$ Maintain C Maintain C Maintain C Maintain C Maintain C Reduce $\operatorname{Sp} \in$ Reduce $\operatorname{Sp} \in$ Reduce $\operatorname{Sp} \in$ Increase $S p$ Maintain C Reduce $\operatorname{Sp} \in$ Maintain C |
| Have Not Used | Maintain C Maintain C Maintain C Maintain C Maintain C Maintain C Maintain C Reduce $\operatorname{Sp} \epsilon$ Increase Sp Maintain C Maintain C Maintain C Reduce Sp $\in$ Reduce Sp |
| Good | Maintain C Increase Sp Maintain C Increase Sp Increase Sf Reduce Spe Maintain C |

Excellent Maintain C Maintain C Reduce Sp $\quad$ Reduce Sp Maintain C Maintain C Increase Sp
Maintain C Reduce Spє Maintain C Maintain C Maintain C Reduce Spє Reduce SpєMaintain C Reduce Spє Maintain C Increase Sp Maintain C Reduce Sp $\in$ Maintain C
Have Not Used Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$Have Not Used
Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$

| eas? |  |  |  |  |  | s many of you knov | to |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| own Hall Recreatioı Youth Cer Library |  |  | Sewer an | Additional |  | 硣 | e |
| ending Reduce Spending |  | Increase Sp Reduce Spending |  |  |  |  | No |
| Maintain |  | ain | Main | ent Sp |  | ng | ayb |
| Maintain C Maintain Current Spen |  | Maint | Maintain | ent Sp |  |  | aybe |
| Maintain C Maintain C Maintain C Maintain C Maintain Current Spen Reduce Education prǫ̧ No |  |  |  |  |  |  |  |
| Maintain C Maintain C Increase Sp Increase Sp Maintain Current Spen Increase Colchester ta: Maybe |  |  |  |  |  |  |  |
| Maintain C Increase Sf Increase Sf Increase Sp Maintain Current Spending |  |  |  |  |  |  |  |
| Increase Spending Maintain C Maintain C Maintain Current Spen Reduce Education prǫ No |  |  |  |  |  |  |  |
| Maintain C Maintain C Maintain C Maintain Current Spending |  |  |  |  |  |  |  |
| Maintain C Maintain C Increase Sp Maintain C Maintain Current Spen Reduce Education prǫ No |  |  |  |  |  |  |  |
| Maintain C Maintain C Maintain C Maintain C Maintain Current Spen Reduce Education pro§ No |  |  |  |  |  |  |  |
| Maintain C Increase Sp Increase Sp Maintain C Maintain Current Spending |  |  |  |  |  |  |  |
| Increase Sf Increase Sf Increase Sp Increase Sp Maintain Current Spen Reduce Education prǫ No |  |  |  |  |  |  |  |
| Maintain C Increase SF Maintain C Maintain C Maintain Current Spen Reduce Town services No |  |  |  |  |  |  |  |
| Maintain C Maintain C Maintain C Maintain C Reduce Spending |  |  |  |  |  |  |  |
| Maintain C Increase SF Increase Sp Maintain C Maintain Current Spen Increase Colchester ta; Yes |  |  |  |  |  |  |  |

Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Maintain C Reduce $S p \in$ Too many (Reduce Toı Now is not No Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Maintain C Reduce Spending Reduce Education pro€ No Reduce $S p \in$ Maintain C Reduce $S p \in$ Maintain C Reduce Spending Reduce Education proॄ Maybe

Maintain C Increase Sk Increase Sp Maintain C Maintain Current Spen Increase Cc I'm appalle Maybe Maintain C Maintain C Maintain C Increase Sp Maintain Current Spen Combinatic I would haı Maybe Maintain C Maintain C Maintain C Maintain C Maintain Current Spen Reduce Education prǫ No

Increase SF Maintain C Maintain C Maintain C Maintain Current Spen Reduce Education proॄ No Maintain C Reduce $\operatorname{Sp} \in$ Reduce $S p \in$ Maintain C Reduce Spending Reduce Edı reduce bud No Maintain C Maintain C Maintain C Maintain C Maintain Current Spen Combination of tax inc Yes

Maintain C Maintain C Maintain C Increase Sp Maintain Current Spen Increase Colchester ta; Yes Maintain C Increase Sf Increase Sf Maintain C Maintain Current Spen Increase Cc Had to pick Maybe Maintain C Reduce Sp $\epsilon$ Maintain C Maintain C Maintain Current Spen Combination of tax inc Maybe

Reduce $\operatorname{Sp} \in$ Reduce $\operatorname{Sp} \in$ Maintain C Reduce $S p \in$ Maintain Current Spen Reduce Town services Maybe Maintain C Maintain C Maintain C Increase Sp Maintain C It may be ti Reduce Edı Could certe No Reduce Sp $\in$ Reduce $\operatorname{Sp} \in$ Maintain C Maintain C Maintain Current Spen Combinatic The Educat Maybe

Maintain C Maintain C Maintain C Maintain C Maintain C Town does Reduce Town services No Reduce Sp $\epsilon$ Maintain C Maintain C Maintain C Reduce Spending Reduce Education proॄ Maybe Maintain C Increase SF Increase Sp Maintain C Maintain Current Spen Combination of tax inc Yes

> Maintain C Increase SF Increase Sp Maintain C Maintain Current Spen Reduce Town services No Maintain C Increase SF Increase Sp Increase Sp Maintain C More cyclir Reduce To Use voluntı No Maintain C Increase SF Increase Sp Increase Sp Maintain Current Spen Increase Colchester ta; Yes

Increase Sp Increase Sp Increase Sp Increase Sp Increase Spending Increase Colchester ta; Yes Maintain C Increase Sk Increase Sf Maintain C Maintain Current Spen Reduce Town services No

Maintain C Maintain C Increase Sp Maintain C Maintain Current Spen Increase Colchester ta; Yes Maintain C Maintain C Maintain C Maintain C Maintain Current Spen Combination of tax inc Yes

Reduce Spє Increase Sp Increase Sp Maintain C Reduce Spending Reduce Town services Yes Reduce Spє Increase Sp Increase Sp Increase Sp Reduce Spє This town r Combination of tax inc No

Maintain C Maintain C Maintain C Maintain C Maintain Current Spen Reduce Education proॄ Maybe Maintain C Maintain C Maintain C Maintain C Maintain Current Spen Reduce Education proॄ No

Maintain C Maintain C Maintain C Increase Sp Maintain Current Spen Combination of tax inc Maybe Maintain C Maintain C Maintain C Maintain C Maintain Current Spen Reduce Town services No

Maintain C Reduce Spє Maintain C Increase Sp Reduce Spending Combination of tax inc Yes Maintain C Reduce Spє Maintain C Increase Sp Maintain Current Spen Combination of tax inc Yes

Maintain C Maintain C Maintain C Maintain C Maintain Current Spen Reduce Town services No

Reduce Spє Maintain C Maintain C Maintain C Reduce Spending Reduce Town services No Reduce Spє Increase Sk Maintain C Maintain C Reduce Sp $\in$ Public worl Combination of tax inc No<br>Maintain C Maintain C Maintain C Maintain C Maintain Current Spen Combination of tax inc Maybe Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Maintain C Reduce Spending Combination of tax inc No

Maintain C Maintain C Maintain C Maintain C Maintain Current Spen Reduce Town services No Maintain C Maintain C Maintain C Maintain C Maintain Current Spen Reduce Town services No

Maintain C Reduce Spє Reduce Spє Maintain C Maintain Current Spen Reduce Edı no tax incrı Maybe Maintain C Reduce Spє Reduce Spє Maintain C Maintain Current Spen Reduce Edı Lay off teac No

Reduce Sp $\operatorname{Increase}$ Sk Maintain C Maintain C Maintain Current Spending Do not redi No Reduce Sp $\in$ Maintain C Maintain C Maintain C Maintain Current Spen Combination of tax inc No

Maintain C Maintain C Maintain C Maintain C Maintain C I believe th Combination of tax inc Maybe Maintain C Maintain C Maintain C Increase Sp Maintain Current Spen Combination of tax inc Yes

Maintain C Maintain C Increase Sp Maintain C Maintain Current Spen Increase Colchester ta; Yes Increase Sp Increase Sp Increase Sp Increase Sp Increase Sp We should Increase Colchester ta; Yes

Maintain C Maintain C Increase Sp Maintain C Maintain Current Spen Increase Colchester ta; Yes
Maintain C Maintain C Maintain C Maintain C Maintain Current Spen Increase Colchester ta; Yes

Maintain C Maintain C Maintain C Maintain C Maintain Current Spen Combination of tax inc Maybe Maintain C Maintain C Maintain C Maintain C Maintain Current Spen Combinatic Nobody we Maybe

Maintain C Increase SF Maintain C Maintain Current Spending Combination of tax inc No

Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Reduce Spending Reduce Town services No Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Maintain C Reduce $S p \in$ Close town Reduce Toו The school No

Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Maintain C Reduce $S p \in$ Too many t Reduce Toı Education INo Reduce $S p \in$ Reduce $S p \in$ Maintain C Maintain C Reduce Spending Reduce Edı The BOE $n \in$ No

Reduce Sp Maintain C Maintain C Increase Sp Maintain Current Spen Reduce Toı From what No Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Maintain C Better job ، Reduce Toı Please no s No

Maintain C Reduce Spє Maintain C Maintain C Maintain C No fundin६ Reduce Town services No Reduce $\operatorname{Sp} \in$ Reduce $\operatorname{Sp} \in$ Maintain C Increase Sp Reduce Spending Reduce Edı do not incr No

Maintain C Maintain C Maintain C Maintain C Maintain C second tim Reduce Edı second tim Maybe Reduce $\operatorname{Sp} \in$ Reduce $\operatorname{Sp} \in$ Maintain C Increase Sp Maintain C Maintain a: Reduce ToI change BOI Maybe

Reduce Spf Increase Sf Increase Sf Maintain C Reduce Spending Combination of tax inc No Reduce $\operatorname{Sp} \in$ Maintain C Maintain C Maintain C Maintain Current Spen Reduce Edı Reduce adr No

Maintain C Maintain C Maintain C Maintain Current Spending Reduce Town services No Maintain C Maintain C Maintain C Maintain C Maintain Current Spending Reduce pay No

Maintain C Maintain C Maintain C Reduce Sp Maintain C Attraction IIncrease Cclam not su Yes Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Reduce Spending Combination of tax inc Maybe

Maintain C Maintain C Maintain C Reduce Sp Reduce Spending Reduce Town services No Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Maintain C Maintain C When the fReduce Tol Everyone h No

Maintain C Maintain C Maintain C Maintain C Maintain Current Spen Combination of tax inc Maybe Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Reduce $S p \in$ Reduce Spending Combination of tax inc No

Maintain C Reduce $\operatorname{Sp} \in$ Maintain C Increase Sp Reduce $\operatorname{Sp} \in$ With Buildi Combinatic When theri Yes

| maintain (As the cost of most t In the future would you support spending for the following? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Additional Comment:Additional New Senic Land Cont New Polic Increase it Recreatiol Additional |  |  |  |  |  |
| Yes Yes |  |  |  |  |  |
| >1\% to 2\% Increase (prYes | Yes | Yes | Maybe | Maybe |  |
| Yes | Maybe | Maybe | Yes | Maybe |  |
| Yes | No | No | No | Maybe |  |
| We would $\mid>2 \%$ Increase if Amour Yes <br> $>1 \%$ to $2 \%$ Increase ( p Yes <br> >2\% Increase if Amour Yes | Maybe | Maybe | Yes | Yes |  |
|  | Maybe | Yes | Yes | Yes |  |
|  | No | Maybe | Yes | No |  |
| Yes | Yes | Yes |  |  |  |
| >1\% to 2\% Increase (prYes | No |  | Yes | No |  |
| >2\% Increase if Amour Yes |  |  | Yes | Maybe |  |
| Decrease or No Increa! Yes >0\% to 1\% Increase (likYes | No | No | Yes | Yes |  |
|  | Maybe | No | Maybe | No |  |
| Too many t Decrease o Stop wastir Yes | No | No | No | No |  |
| >2\% Increase if Amour Yes | No | Yes | Yes | No |  |
| Despite eaı Decrease ol think you Maybe $>0 \%$ to 1\% Increase (lik Maybe Decrease or No Increa؛ No | No | No | No | No | If you incre |
|  | Maybe | No | No | No |  |
|  | No | No | No | No |  |
| >1\% to 2\% Increase (prYes | Maybe | No | Yes | Maybe |  |
| >1\% to 2\% Increase (pı Maybe | Yes | Maybe | Maybe | Maybe |  |
| Decrease or No Increa؛ Maybe | Yes | Maybe | Maybe | No |  |
| I think an a >1\% to 2\% Increase (piYes <br> $>0 \%$ to $1 \%$ Increase (lik No <br> $>1 \%$ to $2 \%$ Increase (prYes | No | Yes | Yes | Yes |  |
|  | No | No |  | No |  |
|  | Maybe | Maybe | Yes | Maybe |  |
| >2\% Increase if Amour Yes <br> $>0 \%$ to $1 \%$ Increase (lirYes <br> $>1 \%$ to $2 \%$ Increase (prYes | Yes | No | Yes | Yes |  |
|  | Yes | No | Yes | No | You MUST |
|  | Maybe | Maybe | Maybe | Maybe |  |
| $>1 \%$ to $2 \%$ Increase ( p ( No Decrease o Consider of Yes $>1 \%$ to $2 \%$ Increase (prYes | Yes | Yes | No | No |  |
|  | No | No | No | Yes | Charge all |
|  | No | No | No | Yes | A new Seni |
| current ser >0\% to 1\% Increase (lik Yes | No | No | No | No | MANY grol |
| NOT BOE >2\% Increase if Amour Yes | No | No | Yes | No |  |
| >2\% Increase if Amour Maybe | Maybe | No | Yes | Yes |  |
| Please refe Decrease o I can't affor No Decrease or No Increa؛ No | Maybe | No | No | No | I already ar |
|  | No | No | No | No |  |



| >2\% Increase if Amour Yes <br> >2\% Increase if Amour Yes | Yes <br> Yes | Maybe <br> Maybe | Maybe Yes | Maybe No |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| >2\% Increase if Amour Maybe <br> >2\% Increase if Amour Yes | Yes <br> Maybe | Maybe Maybe | Maybe Maybe | Maybe Maybe |  |
| $>1 \%$ to $2 \%$ Increase (pı Maybe Maybe ver $>0 \%$ to $1 \%$ spread the Maybe | No <br> No | No Maybe | Maybe No | No No | Although fi |
| Decrease or No Increa: Maybe Decrease ol think any Yes | Yes <br> Yes | Maybe Maybe | Maybe Maybe | Maybe Maybe | Can't do ev |
| My taxes h Decrease or No Increa؛ No Simple, car Decrease or No Increa؛ Maybe | No <br> No | No No | No No | No No | If it raises r |
| Not willing Decrease or No Increa؛ No Decrease o Not willing Maybe | No <br> No | No No | No No | No No | I will only s |
| $>0 \%$ to $1 \%$ Increase (lik Maybe Absolutely Decrease or No Increa؛ No | Maybe No | No No | Maybe No | No No | Please ... n ı |
| Decrease o Taxes are : No we have fil Decrease or No Increa؛ Yes | No <br> No | No No | No No | No No | If you wan |
| second tim $>0 \%$ to $1 \%$ second tim Maybe It should $b_{c}>0 \%$ to $1 \%$ Increase (lir Maybe | No <br> Maybe | No No | No Maybe | No <br> Maybe | second tim need to pu |
| Decrease or No Increa: Yes Decrease o Find ways t No | No No | No No | No No | Maybe No |  |
| >0\% to $1 \%$ Increase (lir No Decrease or No Increa: Maybe | No <br> No | Yes <br> No | No Maybe | Maybe Maybe |  |
| As long as $t>2 \%$ Increase if Amour Yes $>0 \%$ to $1 \%$ Increase (lik No | Yes <br> Yes | Maybe Maybe | Maybe Yes | Maybe No |  |
| Decrease or No Increa؛ No Bite The Bı Decrease o Bite the Bu No | No <br> No | No No | No No | No No |  |
| $>1 \%$ to $2 \%$ Increase (pr Yes <br> $>1 \%$ to $2 \%$ Increase (pr Maybe | Yes <br> Maybe | Maybe No | Maybe Maybe | Maybe No |  |
| >2\% Increase if Amour Yes | Maybe | Maybe | Yes | Maybe |  |


| $>0 \%$ to 1\% Increase (lik No | Yes | No | Maybe | Maybe |
| ---: | :--- | :--- | :--- | :--- | :--- |
| Decrease or No Increa؛ Yes | Yes | No | No | Maybe |
| $>2 \%$ Increase if Amour Yes | Yes | No | Yes | No |
| Decrease or No Increa؛ No | No | No | No | No |
| I'd be perfe Decrease o Reduced $s \in$ No | No | No | No | No |


| Did you vc If you selected "No" \| What can |  | What is the best way for you to receive town informa |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Response | Response Other (ple | Open-End Newspape E-mail | Facebook Twitter | Town Wel |
| Yes | E-mail |  |  |  |
| Yes |  | Better adv€ Newspaper E-mail | Facebook |  |
| No | Did not know there was a referenc Newspaper |  |  |  |
| Yes |  |  |  | Town Webs |
| Yes | Have more Newspaper |  |  |  |
| No | Did not know there wa Nothing Newspaper |  |  |  |
| Yes | Other (plea Do not know |  |  |  |
| Yes | Newspaper |  |  |  |
| Yes | Newspaper E-mail |  |  |  |
| Yes |  |  |  |  |
| No | Did not know there was a referenc Newspaper |  |  |  |
| No | Newspaper Town Webs |  |  |  |
| Yes | Newspaper E-mail |  |  |  |
| Yes | Start saving money. Everyone else has to tighten their budget. |  |  |  |
| Yes | Newspaper E-mail |  |  |  |
| Yes | Stop the kiı Newspaper |  | Facebook |  |
| Yes | Newspaper |  | Facebook |  |
| Yes |  |  | Facebook |  |
| Yes | Signs up by Stop and SIE-mail |  |  |  |
| No | Other (plec I was not old | ld enough to vote | Twitter |  |
| Yes | Newspaper E-mail |  |  |  |
| Yes | Robo calls? Emails like E-mail advertise a Newspaper |  | Facebook | Town Webs |
| Yes |  |  | Town Webs |
| Yes |  |  | Town Webs |
| Yes | Other (pleç You reduct More transparency in 1E-mail |  |  |  | Town Web: |
| Yes |  |  | Facebook |  |
| Yes | Not sure hc Newspaper E-mail |  |  | Facebook Twitter | Town Webs |
| No | Too busy | Inconvenient polling mechanism for professio Twitter |  | Town Webs |  |
| Yes |  | E-mail |  |  |  |
| Yes |  | Have one social media E-mail | Facebook |  |  |
| Yes | get better ( Newspaper E-mail |  |  | Town Web: |  |
| Yes |  |  |  | Town Webs |  |
| Yes | More well\|Newspaper |  |  | Town Web: |  |
| Yes | Make votin Newspaper E-mail |  |  | Town Webs |  |
| No | Did not know there was a referendum |  |  |  |  |




| Yes | Newspaper |  |
| :--- | :---: | :---: |
| Yes | Newspaper E-mail | Town Webs |
| Yes | Newspaper E-mail | Town Webs |
|  |  |  |
| Yes | Newspaper |  |
| Yes | Listen when the voters say "No" to budget increases - instead of tink |  |

```
tion?(chec Do you ha Do you have any comments that can help us better serve Colchester? Arı
Other (ple Open-End Open-Ended Response
    Desperately need a new senior center
site
good old telephone
telephone no
site New senior center
    More services creates more taxes.
    No Build a new senior center. Seniors should be a priority item going forward!
I also go to We should have voted out Shilosky and Coyle, they just are not honest in my opinion.
B
    Need more businesses and activities to do in town.
    I feel items If there is any option of ever building a community pool I feel that would be very
    no not really
site Jeanie (I think is her name) in the Town Clerk's Office is a great employee, she is
site
site
After school child care. Community Pool.
Apparently BE WARNED: ANY reduction of the Education services will prompt an AUTOMATIC NO vote site
```


## text messaing

```
site
Effective communication is essential to squash the misinformation that is projected by anti-
posting in t put budget reduce red tape - P\&Z commission makes doing business, or improving life - IMP site
Town website it too hard to navigate and find information. Should be completely redone to bring it mo
site No, please This seems like a trick question, because anything anyone answers to get more v town letter with increa get more businesses in town to subsidize the tax issue.
```

| site site | sad to hear use of airline trail to help build a better money maker for the town and buisines Spend mor Fix the downtown so people will want to go there and spend money, more resta |
| :---: | :---: |
| Phone site | What happened to 24 hr 7 day a week police coverage. No No |
| site | Swimming pool for therapeutic purposes also time scheduled for public at large. |
| Mailing | Town need Enough with the Chinese Restaurants. Attract bigger business. This town r A pool! |
| site |  |
| site | No No |

Caution shi A senior ce Projects that raises our citizens up should be addressed; e.g. senior center, yout Phone banl A senior ce Transportation, similar to the buses that run and connect the towns along the C 1

## site

## site

```
site Bike lanes through center of town. Indicate clear right of way.. Could simply be।
    No
```


## site

\(\left.$$
\begin{array}{ll}\begin{array}{l}\text { site } \\
\text { site }\end{array}
$$ \& cut back or not at this time <br>

street and road upkeep\end{array}\right]\)|  |  |
| :--- | :--- |
| site | No reason we need all these vice principals and principal Combine some schools |
| site |  |

site Is there a u Annual Sticker for transfer station for residents (one time fee)
site

## site

## site

## site

## site

## site

Public billb I wish the EPlease remember to spread the deficit throughout the town and not just focus o

For 20 year Colchester is a great town and it is very difficult to make everyone happy. Colch

I like the Fé How many people take this survey work for the Town. This can produce slanted answers to
How about Start being honest with the taxpayers and stop blowing smoke up our $* * * * *$ just site Ask an add Time to reduce spending and live within our means! why isn't the Public aware (
site Trash pickup - but that would probably increase taxes and they feel like a burder Why couldn't the budget vote take place after the town knew how much it would receive fr
site

## second tim second tim second time took this survey on same IP address

social media and priva TRANSPARENCY SOFTWARE.

## site

site

## Spend with No

Town forur No one wal $24 / 7$ police coverage is the only thing I can think of at the moment. I think the ri

## site

site
site
site No No
site Why is the town providing police coverge for traffic duty at utility work sites on state highw
site

## With fewer Stop raising my taxes.

I don't want any information.
e there any services that Colchester does not provide and you wish it did?
' beneficial and money producing.
always helpful with the questions we have. If she doesn't have an answer, she tries to find it. She is alw:
on ANY budget regardless of any other changes. You must realize that a NO vote does NOT mean I disar
budget groups in town
OSSIBLE!!!! They should be disbanded or at minimun - a new slate should be installed re in line with other towns.
vill help the town justify higher taxes.
urants and cultural events and opportunities, foster a pedestrian and cycling friendly atmosphere.
h center
「 River.
paint.
in one area. A slight increase in the mill rate and limited cuts to the town departments will hopefully be

ᄅster needs to listen to its people they are struggling to make ends meet. Families have to work and it cc
push a tax increase.
: to get the budget passed!
of union negotiations and the constant wage increase in public jobs; which have far out paced the privat

ו already. We have a small house -1100 sq feet - on a .4 acre lot - and pay more than others with larger om the state ?
ecent crime increase is related to the lack of police presence and our rural setting.
'ays and neighboring towns ie East Hampton, Is this overtime? Is the town being reimbursed for the man
ays friendly as well. Hire more employees like her.
sprove of the tax rate and want it lower. It means I do not agree with the cuts to education. Consider yo

the answer.
jst a lot to live in Connecticut.
e sector. It is killing the taxpayer and driving small businesses away.
houses in other towns with similar services and school systems. Bring in more business! Why does it set
power and vehicle use by the electric co.
urself warned.

?m the town makes that so difficult? Encourage redevelopment of the vacant car dealerships. We don't



have to lose the small town feel if business is planned right - like Tractor Supply near the highways and i




not the town center.


[^0]:    Have Not LI must add Reduce $\operatorname{Sp} \in$ Reduce $S p \in$ Maintain C Reduce $S p \in$ Reduce $\operatorname{Sp} \in$ Reduce $S p \in$ Reduce $S p \epsilon$ Have Not Used Maintain C Maintain C Increase Sp Maintain C Increase Sp Maintain C Maintain C

