## Colchester Public Schools Budgetary Decision-making Framework Revised 10-10-17

**Overall Strategy**: School and district leaders will determine resource allocations in accordance with the following principles:

- Health and safety needs must be addressed
- Mandated services and programs must be provided
- The goals of the Colchester Public School's adopted Strategic Plan will drive decision making as prioritized below:
  - a. Student learning is supported by relevant curriculum
  - b. Students use academic, technical, social, and creative skills to innovate and problem solve
  - c. **Innovative instruction** is enhanced with 21st century learning environment
  - d. Facilities and technologies to support innovative teaching and learning are enhanced
  - e. **Partnerships** with parents, caregivers, and community members are embraced
  - f. Educators are known as leaders for distinguished practice
- Through the work of the Board's Ad-hoc Consolidation Committee, the district will investigate ways to partner with other districts to best serve student needs and/or reduce operational costs.
- School leaders will individually and collaboratively use the responses to the following guiding questions as the basis of their decisions:

## For Educational Programs:

- 1. Is the program/practice central and essential to our mission?
- 2. Is the program/practice providing measurable result(s)?
- 3. Is the program/practice supported by research/evidence?
- 4. Is there a more cost-effective way to obtain similar or better results?
- 5. Can we offer the service/program to other districts to generate revenue?
- 6. Does the decision support equitable educational opportunities?

## For Operations:

- 1. Is the program/practice essential to the operation of our schools and district?
- 2. Is the program/practice providing measurable results?
- 3. Is there a more cost-effective way to obtain similar or better results?
- 4. Can we offer the service/program to other districts to generate revenue?

Considerations for programs/practices the district can no longer support financially:

- Does the decision result in other costs (retraining, management, etc.)?
- For those programs/practices we can no longer sustain, can other partners or entities support the program/practice?